

Equality Impact Assessment – Stage One

We need to ensure that our strategies, policies, functions and services, current and proposed have given due regard to equality and diversity.

Please complete the following questions to determine whether a Stage 2, Equality Impact Assessment is required.

Name of policy, strategy or function:	Healthy Eating in Children
Version and release date of item (if applicable):	Version 1
Owner of item being assessed:	
Name of assessor:	Sarah Rayfield
Date of assessment:	23/10/2015

Is this a:		Is this:	
Policy	No	New or proposed	No
Strategy	No	Already exists and is being reviewed	Yes
Function	No	Is changing	No
Service	Yes		

1. What are the main aims, objectives and intended outcomes of the policy, strategy function or service and who is likely to benefit from it?	
Aims:	To promote healthy eating in schools through the Phunky Foods programme and the Healthy Eating in Schools coordinator.
Objectives:	The Phunky Foods programme supports healthy eating in schools through the provision of training and resources to primary schools The Healthy eating in schools coordinator works with local schools running teaching sessions on healthy eating with year 6 pupils and providing information on healthy eating.
Outcomes:	To increase the awareness of healthy eating amongst school age children. To provide resources and training to schools which support the delivery of healthy eating through the school curriculum.
Benefits:	Though raising awareness of healthy eating this would promote the benefits of living a healthy lifestyle and thereby prevent the development of overweight and obesity in childhood.

2. Note which groups may be affected by the policy, strategy, function or service.

Consider how they may be affected, whether it is positively or negatively and what sources of information have been used to determine this.

(Please demonstrate consideration of all strands – Age, Disability, Gender Reassignment, Marriage and Civil Partnership, Pregnancy and Maternity, Race, Religion or Belief, Sex and Sexual Orientation.)

Group Affected	What might be the effect?	Information to support this
Age	The current provision is aimed towards improving healthy eating in primary school aged children. The discontinuation of Phunky Foods will affect these children only. However, as the programme had only been implemented in 16 primary schools in West Berkshire, the impact will be minimal. Although the Healthy schools co-ordinator will undertake a reduced number of teaching sessions, they will still visit schools and offer input. Healthy eating also remains part of the national curriculum for children of all ages.	The National Curriculum in England: Key stages 1 & 2 framework document.
Disability	There is no evidence to say that children who have a disability will be adversely affected by these changes, when compared to children without a disability. Therefore the impact on this group is likely to be neutral.	
Gender reassignment	The healthy eating in childhood service that is under discussion was aimed towards children of primary school age only. Therefore the impact on this group is likely to be neutral.	
Marriage and civil partnership	The healthy eating in childhood service that is under discussion was aimed towards children of primary school age only. Therefore the impact on this group is likely to be neutral.	
Pregnancy and maternity	The healthy eating in childhood service that is under discussion was aimed towards children of primary school age only. Therefore the impact on this group is likely to be neutral.	
Race, religion or belief	There is no evidence to say that children of a particular race, religion or belief will be particularly adversely affected by these changes. Therefore the impact on this group is likely to be neutral.	
Sex and sexual orientation	The healthy eating in childhood service that is under discussion was aimed towards children of primary school age only. Therefore the impact on this group is likely to be neutral.	

Further Comments relating to the item:

The current proposal is to discontinue the Phunky foods programme and reduce the level of

support available from the healthy eating schools coordinator. This would result in an annual council saving of £15,000. It is anticipated that schools will continue to be able to provide healthy eating advice and support through other mechanisms, in line with the National Curriculum.

3. Result

Are there any aspects of the policy, strategy, function or service, including how it is delivered or accessed, that could contribute to inequality?

No

Please provide an explanation for your answer:

Healthy eating support and advice will continue to be provided to all children in schools through the National curriculum.

Will the policy, strategy, function or service have an adverse impact upon the lives of people, including employees and service users?

No

Please provide an explanation for your answer:

Although the proposed changes will mean a discontinuation of the Phunky foods programme in a small number of schools in West Berkshire, healthy eating support and advice will continue to be given to all children as part of the National curriculum and with the support of the Healthy eating in schools coordinator.

If your answers to question 2 have identified potential adverse impacts and you have answered 'yes' to either of the sections at question 3, then you should carry out a Stage Two Equality Impact Assessment.

If a Stage Two Equality Impact Assessment is required, before proceeding you should discuss the scope of the Assessment with service managers in your area. You will also need to refer to the Equality Impact Assessment guidance and Stage Two template.

4. Identify next steps as appropriate:

Stage Two required

No

Owner of Stage Two assessment:

Timescale for Stage Two assessment:

Stage Two not required:

Yes

Name: Sarah Rayfield

Date: 23/10/2015